

EDITORIAL

## ☑ **Thumbs up, thumbs down**

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**Thumbs up** to the collaboration of the Norwalk Public Schools, the Board of Education, and the Norwalk Public Library to find ways to close the digital divide of internet access among students. Many poor families lack internet access — 37.4 percent of those with income less than \$20,000 a year and 9.4 percent of those with income at the next level up to \$74,999. The impact is most glaring in school where education increasingly involves technology and continues into the home. The first step will be to analyze data, such as comparing a heat map of internet access to a map of where children are reading on grade level, and then to explore creative solutions so every student has the same opportunity to learn.

